CROSS HIGH 1293 Old Highway 6 Cross, SC 29436 7-12 High School GRADES 485 Students ENROLLMENT Figgins Frayer 843-899-8900 PRINCIPAL SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600 BOARD CHAIR Harriett Dangerfield 843-899-8602 THE STATE OF SOUTH CAROLINA 2003 ANNUAL SCHOOL REPORT CARD ABSOLUTE RATING: BELOW AVERAGE Absolute Ratings of High Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 2 11 IMPROVEMENT RATING: UNSATISFACTORY ADEQUATE YEARLY PROGRESS: N/A SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

Cross High

PERFORMANCE TRENDS	

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Excellent	N/A
2002	Below Average	Average	N/A
2003 2004	Below Average	Unsatisfactory	N/A

		Our School		High Schools with Students Like Ours			
Percent	2001	2002	2003	2001	2002	uis 2003	
Passed all 3 subtests	63.2	61.3	41.5	52.8	48.7	45.3	
Passed 2 subtests	25.0	19.4	21.5	22.0	22.9	23.1	
Passed 1 subtest	5.9	11.3	21.5	14.7	15.4	16.8	
Passed no subtests	5.9	8.1	15.4	10.5	13.0	14.2	

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduati	Graduation Rate	
	n	%	n	%	n	%	
All Students	61	90.2	60	0.0	63	81.0	
Gender							
Male	29	93.1	28	0.0	29	82.8	
Female	32	87.5	32	0.0	34	79.4	
Race or Ethnic Group							
African American	55	90.9	58	0.0	61	80.3	
Hispanic	N/A	N/A	0	N/A	0	N/A	
White	6	83.3	2	I/S	2	I/S	
Other	N/A	N/A	0	N/A	0	N/A	
Disability Status							
Non-speech disabilities	3	I/S	3	I/S	6	0.0	
Students without disabilities	58	93.1	57	0.0	57	89.5	
Migrant Status							
Migrant	N/A	N/A	0	N/A	0	N/A	
Non-migrant	N/A	N/A	60	0.0	0	N/A	
English Proficiency							
Limited English proficient	N/A	N/A	0	N/A	0	N/A	
Non-LEP	61	90.2	60	0.0	63	81.0	
Lunch Status							
Subsidized meals	42	90.5	47	0.0	48	81.3	
Full-pay meals	19	89.5	13	0.0	15	80.0	
n = number of students on which per	centage is calc	ulated					
ELIGIBILITY FOR LIFE	SCHOL	ARSHIPS					
Percent of			Our School		High Schools Students Like	with Ours	
			0.0		0.0		

0.0

0.0

40.0

2.6

3.5

33.1

Seniors eligible for LIFE Scholarships at

Seniors who met the SAT requirement

four-year institutions\*

Seniors who met the grade point average \*Using only the SAT and grade point average requirements

Cross High 801006

SCHOOL PROFILE						
	OurSchool	Change from Last Year	High Schools with Students Like Ours	Median High School		
Students (n= 485)						
Retention rate	7.4%	Down from 8.9%	7.5%	7.3%		
Attendance rate	94.1%	Down from 94.4%	95.2%	95.5%		
Eligible for gifted and talented	3.7%	Up from 1.6%	1.9%	5.1%		
With disabilities other than speech	14.5%	Up from 13.3%	15.7%	12.2%		
Older than usual for grade	11.5%	Up from 10.6%	15.1%	10.1%		
Suspended or expelled	7.4%	Down from 16.1%	1.4%	2.3%		
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.2%		
Successful on AP/IB exams	N/A	N/A	N/A	N/A		
Annual dropout rate Career/technology students in co-curricular organizations	3.7%	Up from 0.9%	3.0%	2.7%		
	6.6%	Down from 16.3%	3.8%	3.2%		
Enrollment in career/technology center courses	r 231	Down from 257	266	433		
Students participating in worked-based experiences	63.6%	Down from 100.0%	21.0%	26.3%		
Career/technology students mastering core competencies	88.2%	Up from 84.3%	68.3%	74.9%		
Career/technology completers placed	93.8%	Up from 91.8%	98.1%	99.5%		
Teachers (n= 37)						
Teachers with advanced degrees	40.5%	Down from 47.4%	45.3%	51.7%		
Continuing contract teachers	78.4%	Up from 76.3%	78.3%	81.8%		
Highly qualified teachers Teachers returning from previous year	N/A	N/A	N/A	N/A		
	80.8%	Up from 76.6%	81.1%	85.1%		
Teacher attendance rate Average teacher salary	94.1%	Down from 94.4%	94.9%	95.8%		
	\$40,605	Up 3.9%	\$39,293	\$40,303		
Prof. development days/teacher	11.5 days	Down from 11.6 days	11.1 days	10.3 days		
School						
Principal's years at school	3.0	Up from 2.0	2.0	3.0		
Student-teacher ratio	19.7 to 1	Down from 20.3 to 1	20.6 to 1	26.2 to 1		
Prime instructional time Dollars spent per pupil*	86.6%	Down from 86.8%	87.4%	90.1%		
	\$8,216	Up 42.5%	\$7,852	\$6,279		
Percent spent on teacher salaries* Opportunities in the arts	56.9%	Down from 63.5%	56.9%	57.8%		
	Good	No change	Good	Excellent		
Parents attending conferences SACS accreditation	99.0%	No change	84.7%	87.8%		
	ves	N/A	yes	yes		
* Prior year audited financial data are reported.	, 30		, 55	,50		

<sup>\*</sup> Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

## **Abbreviations for Missing Data**

Cross High 801006

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was a good year at Cross High School. We enjoyed our new report card status of below average after moving up from an unsatisfactory status the year before. Once again, our students improved academically. Gains made were achieved amidst the major renovation and construction of our school plant during the entire school year.

A few of last year's accomplishments included the following: the graduation rate for the class of 2002 was 85%, the highest rate of all high schools in Berkeley County School District; 97% of college freshman of the class of 2001 passed all of their classes also the highest rate of any high school in our District; 54 of 57 seniors passed all three parts of the Exit Exam; once again, The Future Business Leaders of America student organization competed at the state level; five girls in the junior class were recognized as Columbia College scholars; nine students received an all expenses paid, one week "Youth Tour" to Washington, D.C. (Berkeley Electric Cooperative selected these students); the Office of the Governor recognized fourteen students for academic and athletic achievement.

Our teachers continued the trend towards continuously improving themselves and our instructional program by attending professional growth conferences and workshops. Seventh and eighth grade teachers continued next-phase training in blending standards with the curriculum and collaboratively agreeing upon assessments. They also worked collegially to improve the overall middle school program. Our first National Board Certified teacher was named last year.

The scholarly and businesslike attitude of our students towards their studies continued in the face of constant interruptions to our daily ritual because of renovations. Our parents and community became involved with the construction project, which helped improve overall relations with teachers, staff, students and administration.

Figgins Frayer, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS							
	Teachers	Students	Parents				
Number of surveys returned	32	23	0				
Percent satisfied with learning environment	53.3%	39.1%	N/R				
Percent satisfied with social and physical environment	53.3%	60.9%	N/R				
Percent satisfied with home-school relations	45.2%	60.9%	N/R				

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
  - Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.